

Literacy Unit Standards – A planning chart for naturally occurring evidence

Schools might use a chart like this at the start of the year to ‘map’ where the naturally occurring evidence might come from across the curriculum. It is suggested that departments might nominate 2-3 opportunities in their learning programme across the year.

Each student could have a chart similar to this in their portfolio, so they too can identify opportunities from their part-time work, work placement, community/sporting or cultural involvement where evidence can also be gained.

Curriculum Subject	Spoken Interaction	Reading	Writing
Science	Topic: Week:	Topic: Week:	Topic: Week:
Maths	Topic: Week:	Topic: Week:	Topic: Week:
English	Topic: Week:	Topic: Week:	Topic: Week:
ESOL	Topic: Week:	Topic: Week:	Topic: Week:
Health	Topic: Week:	Topic: Week:	Topic: Week:
Graphics	Topic: Week:	Topic: Week:	Topic: Week:
Visual Arts	Topic: Week:	Topic: Week:	Topic: Week:
STUDENT:	Spoken Interaction	Reading	Writing
Work place contexts:			
Other contexts: (Sport, cultural, community)			