**Making Metaphors Meaningful Activity [Resource 2]**

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| *Use the framework provided to unpack what you know about your Māori whānau, hapū and iwi, consider the critical questions and in response*  *to these questions identify answers, implications and possible actions.* | | | |
| **What do you understand by these metaphors? Are there experiences where they have applied?** | **With these understandings in mind what are the most critical questions?**  **What other questions are relevant?** | **Answers & Implications** | **Possible Actions and Timelines** |
| Mana whenua | How well do you know the land upon which this school is built? What do you know of its historical custodians? What are the links to your Māori students? ... to other iwi? |  |  |
| Kanohi kitea | How often are you seen by local iwi at their functions? Why is this? What functions do you know about? What functions do you attend? Why? |  |  |
| Whakawhanaungatanga | What opportunities have there been/are there to begin to develop formal cultural connections with these people? |  |  |
| Koha | What does your school currently provide as your koha to these communities? What could/should you be providing as your koha? |  |  |
| Mahi tahi | How has your school collaborated with local/other iwi? How are you currently collaborating with local hapū and iwi/other iwi? |  |  |
| Kotahitanga | How do/can the goals and aspirations of the school align with those of the whānau, hapū iwi? What will it take to get a more aligned approach? What benefits might this bring? |  |  |