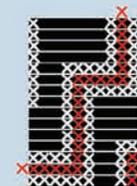


# Culturally responsive and relational pedagogy

Educators create contexts for learning within which:

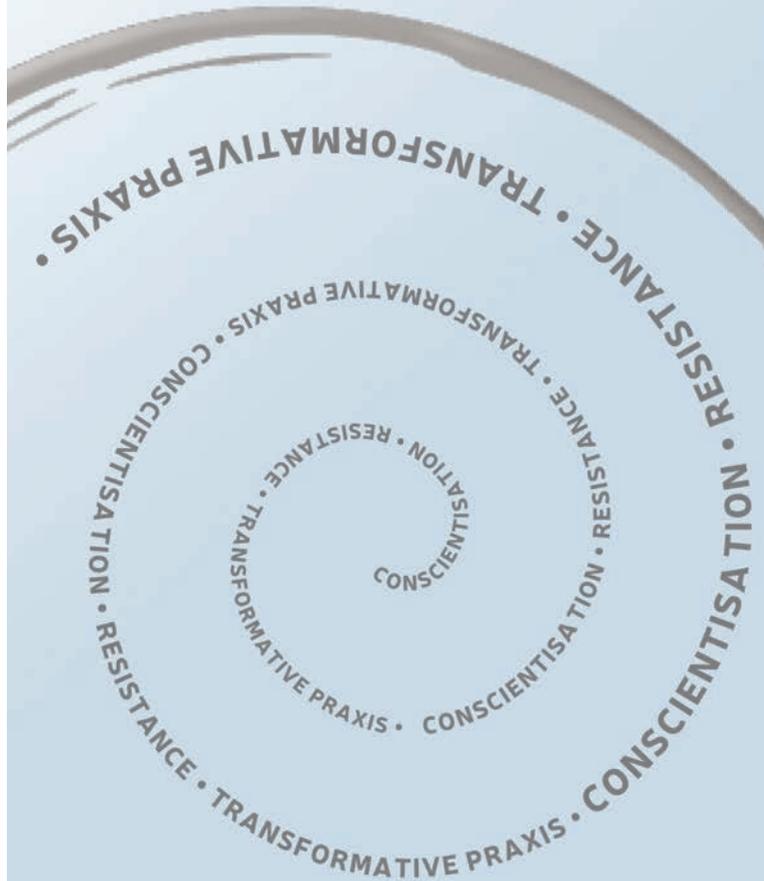
- relationships of care and connectedness are fundamental (**whanaungatanga**)
- power is shared and learners have the right to equity and self determination (**mahi tahi, kotahitanga**)
- culture counts, learners' understandings form the basis of their identity and learning (**whakapapa**)
- sense-making is dialogic, interactive and ongoing (**ako**)
- decision-making and practice is responsive to relevant evidence (**wānanga**)
- our common vision and interdependent roles and responsibilities focus on the potential of learners - Māori students achieving and enjoying educational success as Māori - (**kaupapa**)



Kia Eke Panuku

building on success

## A Critical Cycle of Learning



- informs our own critical understandings of pedagogy (**conscientisation**)
- helps us to decide what needs to change (**resistance**)
- leads to accelerated improvements for our Māori students (**transformative praxis**)



## Culturally responsive and relational pedagogy ...



In Kia Eke Panuku, secondary schools give life to Ka Hikitia and address the aspirations of Māori communities by supporting Māori students to pursue their potential.



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whanaungatanga  
mahitahi  
kotahitanga  
whakapapa  
ako  
wānanga  
kaupapa  
... builds on  
Māori metaphors